



REGENT EDUCATION & RESEARCH FOUNDATION Group of Institutions

Report on Feedback for Syllabus & Curriculum Evaluation System of MAKAUT (2023-2024 Academic Year) by Computer Science and Engineering Department of Regent Education and Research Foundation Group of Institutions

This report summarizes the feedback on the syllabus and curriculum evaluation system of MAKAUT for the 2023-2024 academic year for Computer Science and Engineering Department. The feedback was gathered from teachers, current students, and alumni from the CSE Department of Regent Education and Research Foundation Group of Institutions. Overall, the feedback has been positive across all categories.

Teacher's Feedback:

Teachers highlighted that the syllabus for the Computer Science and Engineering Department aligns well with industry standards and technological advancements. They appreciated the balance between theoretical and practical knowledge.

Teachers also mentioned the current evaluation system is effective in testing both theoretical understanding and practical skills. Continuous assessment methods, including internal tests, projects and laboratory evaluation were well-received, as they offer comprehensive insights into student performance throughout the semester. Teachers also suggested for a practical of Artificial Intelligence.

Student's Feedback:

2nd Year Students

Second year students expressed satisfaction with the syllabus, stating that the core subjects were relevant and helpful in building foundational knowledge. They found the curriculum engaging and appreciated the practical approach, particularly through laboratory work.

3rd Year Students

Third year students' feedback that the syllabus covered a wide range of topics essential for their professional development. There is a good balance between lectures, assignments, and lab work.

4th Year Students

Fourth year students, approaching their graduation, gave positive feedback regarding the syllabus, especially appreciating the final-year projects and advanced elective options. They felt that the curriculum has prepared them well for both higher studies and industry roles. Students praised the evaluation system, particularly for its focus on projects, presentations, and internships, which helped them gain practical experience and allowing them to apply what they have learned and showcase their skills. Some students have had the opportunity to work on research projects, and faculty members are open to guiding students in their areas of interest.

Alumni Feedback:

Alumni feedback was gathered from graduates working in various sectors of Computer Science and Engineering and doing higher studies. Most alumni expressed that the curriculum was beneficial in their professional lives, citing strong fundamentals gained during their studies. Alumni working in industries

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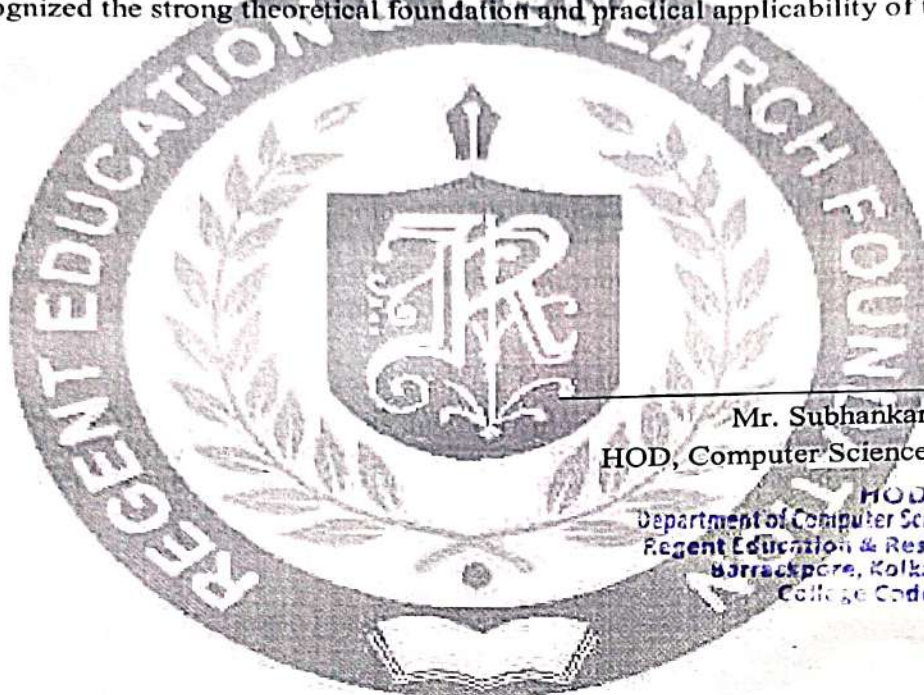
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appreciated the inclusion of emerging technologies in the curriculum which helped them stay ahead in their industry. Specialized courses offered in the final year helped them develop expertise in areas, which were highly relevant to their current role. The emphasis on technical subjects, while those in interdisciplinary fields felt the need for more modern topics such as data analytics.

Alumni also reflected positively on the evaluation system, noting that continuous assessments and final projects were instrumental in shaping their problem-solving and project management skills.

Conclusion:

Overall, the feedback on MAKAUT's syllabus and curriculum evaluation system for the Computer Science and Engineering stream during the 2023-2024 academic year was largely positive. Teachers, students, and alumni alike recognized the strong theoretical foundation and practical applicability of the courses.



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Feedback on Curriculum & Syllabus Civil Engineering Department Academic Session: 2023-2024

This report summarizes the feedback on the Curriculum & Syllabus received from the faculty members, Students, and Alumni of the Civil Engineering (CE) program under the Maulana Abul Kalam Azad University of Technology (MAKAUT).

The input depends on a survey that mirrors the partners' involvement in the educational plan and its arrangement with industry principles, Task based learning targets, and profession improvement.

- The CE curriculum is well-structured, providing a strong foundation for engineering students.
- The educational plan satisfactorily covers the basic and high level information expected for profession development.
- Lectures, Practical, and Assignments aids in effective understanding and application in core concepts.
- The continuous assessment, sessional and end-semester exams are well structured and planned to evaluate the performance and ensure comprehensive coverage of the syllabus.
- The plan of the educational program energizes extra learning and personal growth.
- The curriculum structure directly helps to enhance practical skills.
- The educational program is all around lined up with the necessities of the job market and industry assumptions.

A few other suggestions as received from the faculty members are listed below

1. The syllabus of Civil Engineering Drawing for 2nd year 3rd semester students, hand drawing must be needed with computer based drawing.
2. The study of advance software must be including in the 3rd year syllabus.
3. Estimation and Costing Laboratory and theory subjects should be including in same semester, it will be beneficial for students.

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Report from ECE department of Feedback on syllabus & Curriculum Evaluation (session 2023-2024)

Report of Student Feedback on syllabus & Curriculum Evaluation:

After getting feedback from our students on syllabus & Curriculum Evaluation, I want to point out few remarks as given below:

- ❖ Overall they are satisfied with the up to date curriculum, i.e. application oriented and industry based.
- ❖ They are quite happy with teaching learning process and the relevance of syllabus for higher studies or competitive examinations.
- ❖ Most of the students are satisfied with the syllabus completion, study materials, reference books.
- ❖ Few of the students wanted more number of practical or lab papers for better understanding the theory papers.
- ❖ They have some issues with optional papers. They demand more optional papers as they may get more options to choose the desired subject.

Report of Alumni Feedback on syllabus & Curriculum Evaluation:

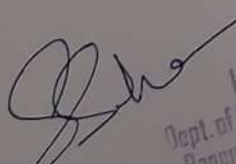
After getting feedback from our Alumni on syllabus & Curriculum Evaluation, I want to point out few remarks as given below:

- ❖ They are very satisfied with the curriculum, i.e. application oriented and industry based.
- ❖ They are happy with different learning methods, i.e. seminars, webinars, workshops and industry visit/training.
- ❖ They ask for more industry related program, like industry visit, industrial training, internship, Entrepreneurship.
- ❖ They also pointed out the fact that syllabus must be included more practical papers.

Report of Teacher Feedback on syllabus & Curriculum Evaluation:

After getting feedback from our Teachers on syllabus & Curriculum Evaluation, I want to point out few remarks as given below:

- ❖ Most of the teachers are not satisfied with course curriculum. They think that there is no proper balance between theory and lab papers.
- ❖ As per teachers' feedback, syllabus is not covering the modern and advance topics.
- ❖ Basic Electronics subject must be included in the syllabus for all B.Tech streams.
- ❖ They also recommended for more skill development program, like industrial training, internship, Entrepreneurship etc.


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Feedback on Curriculum & Syllabus Electrical Engineering Department

Academic Session: 2023-24

This report summarizes the feedback on the Curriculum & Syllabus received from the faculty members, Students, and Alumni of the Electrical Engineering (EE) program under the Maulana Abul Kalam Azad University of Technology (MAKAUT). The feedback is based on a questionnaire that reflects the stakeholders' experience with the curriculum and its alignment with industry standards, learning objectives, and career development.

- The EE curriculum is well-structured, providing a strong foundation for engineering concepts.
- The curriculum adequately covers the foundational and advanced knowledge required for career growth.
- Lectures, Practical, and Assignments aids in effective understanding and application in core concepts.
- The continuous assessment, sessional and end-semester exams are well structured and planned to evaluate the performance and ensure comprehensive coverage of the syllabus.
- The design of the curriculum encourages additional learning and self-improvement.
- The syllabus directly links to enhancing practical skills and competencies required in professional settings.
- The program provides significant learning value in terms of skills, knowledge, and analytical abilities, enlargement a graduate's perspective.
- The curriculum is well-aligned with the requirements of the job market and industry expectations.

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A few other suggestions as received from the faculty members are listed below.

1. Electromagnetic Field Theory may include practical related application for getting the actual purpose of this subject.
2. For Analog Electronics subject may conduct workshops or boot camps to bridge the gap between theory and practice.
3. Distribution substation of the syllabus of Power System-II of 6th semester may be covered in Power System-I of 5th semester syllabus.
4. For Control System lab may introduce advanced lab experiments involving PID controller using tuning, automation systems, or simulink modeling. Control System – II may be include as compulsory paper just like the previous syllabus.
5. Electric drive subject may design with modern control of Industrial Drives.
6. Machine learning subject may be include optional along with AI.
7. AI or ML Lab may be developed.
8. Electric Drive subject may be designed with modern control of Industrial Drives.
9. Modern instrument used in Industry may be include in Electrical & Electronics Measurement Paper.
10. Syllabus of Power Quality & Facts & Power System Dynamics & Control is quite vast.
11. Integrate more modern machine types like synchronous reluctance motors or PM Synchronous motors to provide insights into future trends in machine development in case of Electric Machine-I.
12. For student improvement Lab of Sensor & Transducer may be include.

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Feedback on Curriculum & Syllabus

Electrical & Electronics Engineering Department

Academic Session: 2023-2024

This report summarizes the feedback on the Curriculum & Syllabus received from the faculty members, Students, and Alumni of the Electrical and Electronics Engineering (EEE) program under the Maulana Abul Kalam Azad University of Technology (MAKAUT). The feedback is based on a questionnaire that reflects the stakeholders' experience with the curriculum and its alignment with industry standards, learning objectives, and career development.

- The EEE curriculum is well-structured, providing a strong foundation for engineering concepts.
- The curriculum adequately covers the foundational and advanced knowledge required for career growth.
- Lectures, Practical, and Assignments aids in effective understanding and application in core concepts.
- The continuous assessment, sessional and end-semester exams are well structured and planned to evaluate the performance and ensure comprehensive coverage of the syllabus.
- The design of the curriculum encourages additional learning and self-improvement.
- The syllabus directly links to enhancing practical skills and competencies required in professional settings.
- The program provides significant learning value in terms of skills, knowledge, and analytical abilities, broadening a graduate's perspective
- The curriculum is well-aligned with the requirements of the job market and industry expectations.

A few other suggestions as received from the faculty members are listed below-

1. The syllabus of Basic Electrical Engineering for the 1st Year students is also very vast for completion the syllabus within the given time frame.
2. The study of modern instruments used in the industries must be included in the Electrical & Electronics Measurement subject in the 4th semester.
3. For subjects like Power System-I and Renewable & Non-Conventional Energy, of 5th Sem inclusion of lab would have been more beneficial for better understanding and application of the knowledge acquired in theory class.

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4. The contents of Power Quality & Facts subject taught in the 6th semester is vast. Hence reduction in syllabus is suggested for timely completion of syllabus.
5. Microprocessor & Controller taught in 6th semester is appropriate but the lab experiments enlisted are not relevant to theory.
6. The syllabus designed for Power System-II of 6th semester is also vast compared to the allotted hours for completion of the syllabus. Hence reduction in syllabus is suggested or part of the syllabus of Power System-II of 6th semester can be added in the syllabus of Power System-I of 5th semester.
7. For Sensor Transducer of 8th semester, inclusion of lab would have been more beneficial for better understanding of the subject.

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Feedback on Syllabus & Curriculum

Mechanical Engineering Department

Academic Session: 2023-2024

This report summarizes the feedback on the syllabus and curriculum evaluation system of MAKAUT for the 2023-2024 academic year for Mechanical Engineering Department. The feedback was gathered from teachers, current students (2nd, 3rd, and 4th year Mechanical Engineering students), and alumni from the ME Department of Regent Education and Research Foundation. Overall, the feedback has been positive across all categories.

- The ME curriculum is thoughtfully designed to provide a robust foundation in engineering concepts.
- It effectively covers both fundamental and advanced knowledge essential for career development.
- Lectures, practical sessions, and assignments contribute to a deeper understanding and practical application of core concepts.
- The continuous assessment process, including sessional and end-semester exams, is well-organized and ensures comprehensive evaluation of students' performance while covering the syllabus extensively.
- The curriculum's structure promotes additional learning and continuous improvement.
- It emphasizes the development of practical skills and competencies vital for professional settings.
- The program delivers significant learning value by enhancing skills, knowledge, and analytical abilities, broadening graduates' perspectives.
- Additionally, the curriculum aligns seamlessly with industry expectations and job market requirements.

A Few other Suggestions as received from the faculty members are Listed below:

1. The syllabus for Solid Mechanics in the 5th semester is extensive, making it challenging to complete within the allotted time frame.
2. For subjects like Non-conventional Energy Sources in the 7th semester, the inclusion of laboratory sessions would be more beneficial for a better understanding and application of theoretical knowledge.
3. The contents of the Advanced Manufacturing Technology subject taught in the 7th semester are vast. A reduction in the syllabus is suggested to ensure timely completion.

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4. For the Industrial Pollution and Control subject in the 7th semester, the inclusion of laboratory sessions would enhance understanding and practical application.

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Curriculum Feedback

B.Tech. – 1st Year

Session: 2023 - 2024

This report summarizes the feedback collected from students and faculty personnel regarding their perceptions of the curriculum structure, content, teaching methods, and overall effectiveness of the 1st year syllabus.

Students' Feedback

The feedback of the students received from B.Tech. 1st year (odd semester and even semester) of Regent Education & Research Foundation Group of Institutions on syllabus and curriculum evaluation provided by MAKAUT has been largely positive. Ensuring that feedback is anonymous and that students feel comfortable sharing honest opinions is essential, as fear of repercussions can inhibit open responses. A majority of students expressed satisfaction with the relevance of course content provided by the university. The students appreciated the clarity and relevance of the curriculum, finding it well structured, engaging and logical. Overall the feedback indicates a strong alignment between the curriculum and the students' educational needs, with no reported issue or suggested changes.

Faculty Feedback

The feedback about the syllabus and curriculum was collected from the faculties of Basic Science and Humanities Department, RERFGI for the academic year of 2023-24. It was collected by using a five-point rating scale. The faculties considered the syllabus provided by the MAKAUT to be well structured, comprehensive and aligned with current academic and industry standards. The books listed as reference materials are relevant, updated and appropriate. The curriculum has the potential in developing the habit of self-learning among the students. The curriculum is clearly laid out, with a balanced approach to theoretical knowledge and practical application, which enhances the learning experience. Preliminary ideas of "Industrial Chemistry" may be incorporated in the Chemistry –I (B.Tech.) syllabus. This feedback highlights the positive aspects of the curriculum and syllabus, emphasizing their effectiveness in fostering student learning and development.



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Feedback on Curriculum & Syllabus

MASTERS OF BUSINESS ADMINISTRATION DEPARTMENT

Academic Session: 2023-2024

This report provides a summary of feedback on the Curriculum & Syllabus from faculty members, students, and alumni of the MBA programs at Maulana Abul Kalam Azad University of Technology (MAKAUT). The feedback is based on a questionnaire that reflects stakeholders' experiences with the curriculum, focusing on its alignment with industry standards, learning goals, and career development.

The MBA curriculum is well-organized, offering a solid foundation in business concepts. It effectively addresses both fundamental and advanced knowledge essential for career progression. Lectures, practical sessions, and assignments enhance understanding and application of core concepts.

For the academic year 2023-2024, the continuous assessment system, along with sessional and end-semester exams, is well-structured to evaluate performance and ensure comprehensive coverage of the syllabus. The curriculum encourages self-improvement and additional learning. It also emphasizes the development of practical skills and competencies needed in professional environments, aligning well with the demands of the job market and industry expectations.

A few other suggestions as received from the faculty members are listed below

1. The syllabus of MBA for the 1st Year students is also very vast for completion the syllabus within the given time frame.
2. For subjects like accounting for manager and Economics for manager, of 1st sem class assessment would have been more beneficial for assessing & class performance of the students and application of the knowledge acquired in class.
3. The contents of Finance subject taught in the 4th semester is vast. Hence reduction in syllabus is suggested for timely completion of syllabus.
4. The syllabus of Economics for manager is also vast compared to the allotted hours for completion of the syllabus.



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Feedback on Curriculum & Syllabus

Department of Master of Computer Application

Academic Session: 2023-2024

This report provides an overview of the feedback collected regarding the Curriculum & Syllabus for the Master of Computer Application (MCA) program under MAKAUT. The feedback was gathered from a range of stakeholders, including faculty members, students, and alumni, using various structural surveys conducted to capture their experiences with the curriculum's effectiveness, relevance to industry standards, alignment with educational objectives, and impact on career development.

- The MCA curriculum is well-structured, providing a solid framework of both foundational and advanced concepts in computer science and application development. This structure sets a strong base for students to build their computational and industrial skills.
- The syllabus covers a comprehensive range of topics that are essential for both academic understanding and practical application in the field of computer science, effectively preparing students for future challenges.
- The integration of lectures, practical sessions, and assignments fosters a conducive learning environment, enabling students to effectively hold and apply core concepts.
- The assessment methods, including regular assignments, continuous assessments, sessional exams, and end-semester evaluations, are well designed to gauge student performance and comprehension extensively.
- The curriculum promotes independent learning and self-improvement, empowering students to take charge of their educational journey and explore beyond the prescribed syllabus.
- The designed syllabus emphasizes the enhancement of practical skills and competencies that are directly applicable in professional settings, ensuring graduates are industry-ready.
- The curriculum is aligned with the evolving demands of the job market and technological trends, preparing students well for employment opportunities in various sectors upon graduation.
- The program offers substantial learning value, promoting the development of problem solving, interpersonal skills, knowledge depth, and analytical capabilities, thus broadening the graduates' career prospects.

A few other suggestions as received from the faculty members are listed below-

1. It is recommended that the curriculum incorporate modern technologies and tools, such as cloud computing software, machine learning frameworks, data analytics and latest programming & development tools, to ensure their relevance with the current industry practices.

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2. Subjects such as Web Development, Data Science, and Networking could greatly benefit from the inclusion of more hands-on workshops and project-based learning could significantly enhance students' understanding and practical application of theoretical concepts.
3. It would be beneficial to incorporate modules focusing on soft skills, including teamwork, communication, problem solving and project management, which are essential for success in collaborative work environments.
4. Establishing a regular feedback mechanism from students and faculty about course content and delivery could facilitate continuous improvements and adaptations to the syllabus in response to changing industry needs.



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Employer's Feedback on Curriculum & Syllabus

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum and syllabus. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Name of the Company: Keventer Agro Ltd.
2. Address of the Company: Subhasnagar, Nilganj bazar, Barasat - 700121
3. Name & Designation of the Respondent: Palash Tikadar, Asst. Manager
4. Email-id: palashtikadar@keventer.com

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Employer's Feedback on Curriculum & Syllabus	1	2	3	4	5
1. The course objectives are well defined & the modules are logically structured.					✓
2. The curriculum has good balance between theory and applications.					✓
3. The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job.					✓
4. The curriculum incorporates soft skills needed for employment.				✓	
5. The syllabus has content for developing skills to handle problems at work place.					✓
6. The curriculum creates interest among the students to pursue research in a particular area.				✓	
7. The offered programme gives exposure through project/dissertation/in-plant training/field visit for real-life experiential Learning.					✓
8. The curriculum provides scope for acquiring employable and entrepreneurship skills.					✓
9. The curriculum compatible with the latest technology.					✓
10. Rate the overall content of the academic curriculum.					✓

Any other comments:

P. Tikadar
02/01/25



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Employer's Feedback on Curriculum & Syllabus

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum and syllabus. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

1. Name of the Company: DIAMOND BEVERAGES PVT LTD
2. Address of the Company: P-41 Taratala Road KOL - 88
3. Name & Designation of the Respondent: Atanu Singha Roy ; Asst Mgr
4. Email-id: asr1691976@gmail.com

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Employer's Feedback on Curriculum & Syllabus	1	2	3	4	5
1. The course objectives are well defined & the modules are logically structured.					✓
2. The curriculum has good balance between theory and applications.					✓
3. The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job.				✓	
4. The curriculum incorporates soft skills needed for employment.				✓	
5. The syllabus has content for developing skills to handle problems at work place.				✓	
6. The curriculum creates interest among the students to pursue research in a particular area.				✓	
7. The offered programme gives exposure through project/dissertation/in-plant training/field visit for real-life experiential Learning.				✓	
8. The curriculum provides scope for acquiring employable and entrepreneurship skills.					✓
9. The curriculum compatible with the latest technology.					✓
10. Rate the overall content of the academic curriculum.					✓

Any other comments:

Atanu Singha Roy
03/01/2025